



## A BFA FILM TITLE FACT-SHEET

### NOT YET, BABY!

An innovative approach to pregnancy prevention for young teens. This film models refusal skills within a personal story, and dramatizes the catastrophic consequences of teen pregnancy. It provides powerful material for discussion, and vivid examples for role-playing.

Curtis and Tanya are junior-high school students on the brink of dating. Their friends pressure them to have sex, but both have qualms. Tanya is wary of sex, but afraid of losing Curtis. Curtis wants sex, but is disturbed by the example of his promiscuous older brother. Older teens offer simple, practical reasons to abstain from intercourse. Tanya rehearses ways to talk to Curtis. When they find themselves alone together in a bedroom, Curtis and Tanya must struggle to a decision. Punctuating their story are frank comments from other teens, and brief, intense vignettes of teen pregnancy --the fears, humiliation, pain and poverty as told by teen parents.

Written and directed by Gary Goldsmith

Order #72154

Running Time: 28 minutes

Grade Levels: Intermediate, Junior-Senior High School

Subject Areas: Health and Safety, Guidance, Adolescence,  
Family Life, Contemporary Problems

Release Date: 1989

16mm purchase-\$560

Video purchase-\$325

16mm rental-\$65



## A BFA Discussion Guide

### **Not Yet, Baby!** *sexual abstinence for Grades 6-9*

*A Gary Goldsmith Film*

Grade Levels: 6-9

Subject Areas: Health and Safety, Physical Education, Guidance,  
Girls' and Boys' Lives, Contemporary Problems, Sex Education  
28 minutes, color

#### **Synopsis**

Curtis and Tanya are junior high school students on the brink of dating. Their friends pressure them to have sex, but both have qualms. Tanya is wary of sex, but is afraid of losing Curtis. Curtis wants sex, but is disturbed by the example of his promiscuous older brother. Older teens offer practical reasons to abstain from having sex. Curtis and Tanya struggle to a decision. Punctuating their story are brief, intense vignettes of teen pregnancy; the fears, humiliation, pain and poverty as told by teen parents.

#### **Before Viewing Discussion**

1. How do friends sometimes pressure us into having sex?
2. What does self respect have to do with a decision not to be sexually active?
3. Because someone has had sex before, does that mean the person has to keep having sex?

#### **After Viewing Discussion**

1. What are some reasons Curtis stopped pressuring Tanya? Is it possible he was relieved when she refused to have sex?
2. Why do you think Curtis and Tanya were smiling happily when they left the fast food restaurant in the final scene?
3. What do you think of JoJo's attitude of "Dig 'em, Do 'em, and Dump 'em? Do you think this attitude is mature? How do you think Naomi reacts to that?
4. Is it possible for someone to say "No" verbally while their body language is saying "Yes"? Discuss.
5. Research shows that most 8th grade boys and girls are virgins. What reasons are there for most 8th graders to avoid sexual intercourse?
6. Discuss the 4 point checklist for sexual readiness. Explain why each question is a reasonable test of maturity.